

Sto-Rox School District Town Hall Meeting

December 11, 2023

STO·ROX
SCHOOL DISTRICT



Welcome!

STO·ROX
SCHOOL DISTRICT



Tonight's Agenda

1. Welcome
2. Year-to-Date District Update
3. Primary and Upper Elementary Update
4. Jr./Sr. High School Update
5. Student Services Update
6. Athletics
7. Community Partnership
8. Communication
9. Community Input
 - a. What are we doing well?
 - b. Where do we need to grow?



Recovery Plan Facts: Year Two

December 2023 Data

- 63% of Action Items Completed
(Up From 30% Last Year)
- 16% of Action Items Are Ongoing
- 6% Cannot Be Completed Without Additional Funding
- 12% We Are Asking The PA Dept. Of Education To Remove



Professional Learning

The foundation of all of our work:

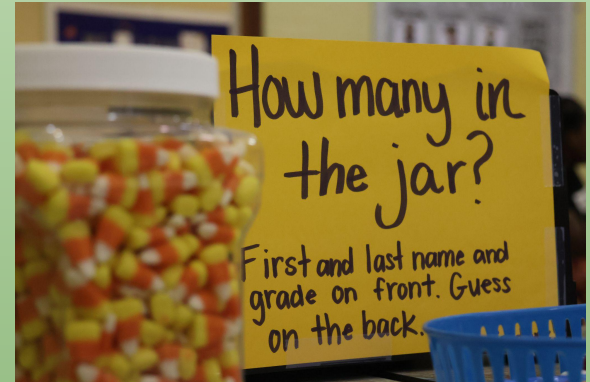
- **Act 80 Days**
- **Professional Learning Communities**
 - Science of Reading
 - Universal Design for Learning
 - Wonders Reading Program, Horizons (For Phonics Instruction/intervention at SRPC)
 - Eureka Engage New York Math Program
 - Restorative Practices

Primary Center and Upper Elementary

Parent Engagement

Events held include:

- Open House with community tables, Title parent meeting and survey.
- September (Game Night)
- October (Monster Math)
- December: SRPC Special Person Santa Breakfasts and the SRUE Holiday Concert
- Many more events are being planned!



Primary Center and Upper Elementary

Basketball program for 4th, 5th and 6th grade

Stem Coding Lab 2-7

SRUE: Just Discipline Project/Restorative Practices

- LIT Leaders continues to work on providing change in the buildings
 - Blessing bags delivery at Upper and Primary Center
 - Fundraised for PBIS game room
 - Students have been trained on recognizing leadership skills in themselves and in assist in facilitating healing circles
 - Run the coffee, tea and hot cocoa cart for teacher appreciation weekly
 - Students have studied strong leaders such as Sophie Cruz, Martin Luther King, Jr.
 - Studied the school's behavior referral data and discussed trends and what to do to address needs.
 - Discussed needs vs wants and trained in recognizing when peers have needs and how to help advocate for peers
- SRUE and Primary Center hold Healing Circles, Welcoming Circles, Mediations, Morning Circles
- Teacher Training

Primary Center

PBIS (Positive Behavioral Interventions and Support)

- **Viking Bucks** are awarded to students for being kind, capable, and in control.
- Classroom Calendars to track positive behaviors. Weekly goal for 80% of the class to earn **Fun Friday activities**. If the class earns it at least 3 out of the 4 weeks in the month, they will then earn a monthly party.
- Teamology-Social Emotional Piece
- The Primary Center is working towards PBIS Tier 1 fidelity in the 2023-2034 school year.



Amelia

Superpower: Anti-bullying & Acceptance
This month we will team up with her to fight against bullying and celebrate our differences.

For example:

Paco told Amelia that another student was bullying him. Amelia helped Paco tell an adult so that he could get help! Paco felt safer knowing that his teacher was looking out for him. He was thankful to have a friend like Amelia!



Mrs. Frankel Viking Buck	Name:
	Grade: K 1 2 3
	Kind Capable In Control



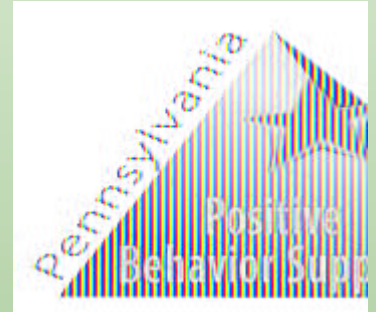
SRUE Game Room



Upper Elementary

PBIS: Upper Elementary

- Sto-Rox Upper Elementary was recognized at Pennsylvania Department of Education PBIS Implementers Forum for achieving fidelity for Tier 1 supports during the 2022-23 school year and again in 2023-2024 for sustaining Tier 1 fidelity.
- Created and implemented a monitoring system (Student Success Team) for student interventions and supports in advanced tiers.
 - Utilizing behavior location, motivation, and support data to develop criteria for exit from advanced tiers and to achieve fidelity of implementation.
 - Check in-Check out program has been implemented
 - Small groups with Dean, School Counselor, Behavior Specialist and Just Discipline Coordinator.
 - System of acknowledgement at tier one with monthly incentive focused on areas of need based on review of data.



Jr./Sr. High School

- Utilization of the Pennsylvania Classroom Diagnostic Tools (CDT), a set of online assessments, divided by content area, designed to provide diagnostic information to guide instruction and remediation. The CDT assists educators in identifying student academic strengths and areas in need of improvement
- Teach Plus Grant: Awarded Teach Plus mini grant to introduce high school students to career opportunities in the field of education. High school students taught lessons to young students at the Primary Center.
- Student Goal-Setting
- Advisory Academy for 7th and 8th graders: A course the focuses on building academic skills and social emotional learning.
- Title I Events



Jr./Sr. High School

- Students receive RAISE Tickets as part of our SWPBIS program, recognizing students for positive behaviors.
 - Weekly raffles for prizes
 - Scary Movie Day
 - Dodgeball Game
- Wecomed Becoming A Man (B.A.M). A school-based group counseling program that guides young men in 6-12th grades to learn, internalize and practice social cognitive skills, make responsible decisions for their future and become positive members of their school and community
- Justice Discipline Project
- College Visits
- Parkway Career and Technical Center
- Student Success Team
- Continued partnerships with outside providers and organizations; Steel City Impact, Youth Places, Three Rivers Youth, Counseling Initiative, Communities in Schools, VIBE, Just Discipline, and more.



Student Teachers in action!



Student Services Update

- **Watson BCBA addition**
 - JR/SR High School
 - Experts observe and consult with teachers
- **Secondary Life Skills Support**
 - Coffee Cart: StoBux
 - Community Based Instruction
 - Food Bank at Faithbridge Community Church
 - Library
 - Future opportunities at SRPC and SRUE
- **Transition Discoveries**
 - Analyzing survey data
 - Identifying areas of need in grades 7-12
 - Grant totals \$45,000 across 3 years



**Clare Teti, School Psychologist,
displaying Transition Discoveries at
Trig or Treat Title I event.**

Student Services Update

- **PaTTAN Comprehensive Supports**
 - Working with emotional support programs
 - Training and consultation
- **JED Foundation on-site visit**
 - Review survey data to prepare for JED's support in our mental health infrastructure.
- **Addition of Social Worker at JR/SR High School**
 - Andre Hersen
- **Continuum of Mental Health services**
 - We continue to support students with more than 20 providers both in district and in community.



JED's On-Site Visit

Channels of Communication

- **All building issues should be handled via the chain of command.**
- Parents will first be referred to the classroom teacher to rectify situations.
- Administration will become involved at the request of a parent or teacher if the problem has not been solved or if the problem is of a sensitive nature.
- The chain of command below has been developed to promote communication and resolution of concerns and problems in an efficient manner. There should be no communication outside of the chain of command.
 1. Student issues – Teachers are encouraged to discuss student issues directly with the student and if necessary with the parent. If this fails to be effective, teachers may seek further assistance from the school counselor, assistant principal, principal and in extreme cases with the Superintendent.
 2. Organizational issues – Teachers are encouraged to bring issues directly to the principal. If and only if the issue is not resolved at that level, the matter may be referred to the Superintendent.
 3. Athletics – Coaches are encouraged to speak directly to players and if this fails to be effective, coaches may speak to parents. Failing that, coaches should contact the athletic director or principal.
 4. Departmental issues – Teachers are encouraged to bring issues directly to the principal. If the matter is not resolved at that level, the Superintendent may become involved.
 5. Every effort should be made to resolve issues at the lowest level through ongoing discussion, conversation, and dialogue.

Channels of Communication

- When in doubt, take a look at our chart, at right.
- The most effective resolutions are often the most direct.
- Please do not hesitate to reach out.

Addressing Concerns at School

Sto-Rox School District finds that the quickest and most effective way to resolve a concern regarding your child is by addressing it at the most direct level.



START HERE

In our school district we care about each and every student.

We also believe that open and honest communications between parents and teachers is a key to student success.

TEACHER

1

First, talk to your child's teacher or a counselor at school for assistance. Most concerns are resolved at the classroom level.

ASSISTANT PRINCIPAL

2

If the concern is not resolved at the classroom level, please visit with your child's assistant principal.

PRINCIPAL

3

If working with the Assistant Principal does not adequately address the issue, please meet with the school principal.

SUPERINTENDENT'S OFFICE

4

If the issue persists after steps one through three, please contact the superintendent's office.

OTHER RESOURCES

If you are experiencing an emergency, please dial 9-1-1.

If you have a non-emergency criminal concern, please contact local law enforcement.

Thank you for partnering with us to address any concerns.

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Oh, the places they'll go: Class of 2023



Nikya Bullock: IUP
Coltan Castelli: Point Park U.
Stephanie Cooper: Texas State U.
Haley Corcoran: Carlow
Zay Davis, Deigo Ellis: Slippery Rock U.
Alana Eberhardt, Jaymont Green-Miller, Damiah Starr: PennWest California
Faith Fehl: North Hills Beauty Academy
Coby Hale Jr.: Lackawanna
Amere Hibbler: PennWest Clarion
Connor Hughes, Savannah-Lynn Scott-Alford:: University of Pittsburgh
Josh Jenkins: Holy Cross

Ahmara Jones, Deontae Stevens,: Trade School
Mallory Key: Duquesne
Kquartazz Kirskey: Allegheny College
Tajha Manuel-Favers: Morgan State U.
Drevon Miller-Ross: Howard U.
Natalie Moore, Elek Pehm: CCAC
Evelyn Nagel: Penn State
Danyel Nicholas: IUP
David Taravella, Jr.: Wheeling U.
Marcus Thomas: CCBC
Kendyll Wiggins: Pittsburgh Fire Academy
Dashaya Zyhier: Central State U.

What are we doing well?

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Where do we need to grow?

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**WE HAVE THE POWER
TO MAKE SCHOOL WORK
FOR EVERY LEARNER.**