

Dear Sto-Rox School District parents and guardians,

Tonight at a special legislative voting meeting, the Sto-Rox School District Board of School Directors voted 8 -1 to approve the district's Financial Recovery Plan. The plan, which is [available on the district's website](#), outlines a clear, forward-looking path that will allow the district to achieve financial stability, preserve academic programs, and generate resources to invest in student supports and other priorities. The plan includes key findings, recommendations and initiatives in five focus areas: instruction, talent management, resource management, school safety and school culture/climate.

Recovery Plan Highlights

There are many initiatives outlined in the Financial Recovery Plan, including, but not limited to:

- Improving college and career readiness of all students
- Improving professional development/coaching for instructional staff
- Hiring additional social workers as well as math and reading specialists
- Expanding community partnerships
- Establishing a common vision and values
- Improving staff attendance and strengthen staff evaluations
- Investing in district facilities
- Identifying external partnerships and grants
- Pursuing alternative revenue strategies
- Exploring the establishment of an education foundation
- Improving relationships with local police departments and township officials
- Developing a district-wide safety plan
- Reviewing the number and responsibilities of district security personnel

On behalf of the district's board of directors and administration, I would like to thank everyone who participated in the development of this plan. We are excited that the district now has a clear path forward to ensuring that all students have access to the educational supports and opportunities that they deserve. We look forward to working with you, our staff and the community to achieve our collective goals. Thank you for your support of the Sto-Rox School District.

Sincerely,

John Zahorchak

Chief Recovery Officer