

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

Sto-Rox School District completed a comprehensive educational needs assessment in April 2020. A summary of the most pressing needs of our families, students, and staff included usable technology, professional development for teachers to conduct remote learning, meeting students' and families' basic needs, and consistent help-desk services for students and families experiencing technology issues and/or issues with educational software programs. Additionally, the district found that a large percentage of students did not have access to functional technology, connectivity to the internet, and/or knowledge of how technology can be used to support learning.

Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools. (3000 characters max)

The Sto-Rox School District has already begun providing student and family support for the 2020-2021 school year. Our proposed timeline is fluid as we have already begun the tasks. We are planning to provide the necessary support throughout the pandemic. Examples of support include distribution of available technology to our most vulnerable students and families, technology support for staff and students, teacher and student phone conferencing, daily grab-and-go breakfast and lunches, weekly professional development sessions on technology and online pedagogy, and Google Classroom certifications for each instructional staff member.

Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

The Sto-Rox School District intends to use ESSER funds to ensure for adequate technology in the hands of each District student. Funds can potentially support an online platform as well as software programs for online learning. We also plan to determine which areas of the community have the least

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

or weakest connectivity and plan to provide hot spots in these areas. The Sto-Rox School District partners with two major internet providers within the District boundaries and they continue to provide us with the information necessary for determining the areas with the greatest connectivity needs. The ESSER funds may also allow us to flexibly meet the health and safety needs of our students with smaller class sizes and/or a hybrid instructional model that includes an online learning component.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

The Sto-Rox School District will begin benchmark testing (Dibels, STAR) as soon as safely possible to determine learning gaps created by the educational disruption or general decline in learning. Each building's administration will determine the appropriate curriculum and appropriate classroom placement for students requiring remediation. Remediation and tutoring services are being scheduled for the start of the 2020-2021 school year in anticipation that students will be in need of remediation. Additionally, as a way to minimize learning gaps, the faculty at each grade level collaborated to identify the major work of each grade level in order to compact the curriculum and standards and teach to the most essential elements.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The Sto-Rox School District partners with Allegheny County's DHS data share clearinghouse. Through the data share the District is able to determine the areas within our school community where families are in the greatest need for food and housing. The data share also provides information on the number of students and families utilizing shelter facilities and has the capability to inform the District on the available services within each shelter. Sto-Rox School District also partners with Allegheny Housing Authority to provide the District with information on community services and availability of community centers operational services. The District will be working with the Housing Authority to ensure each community center has adequate connectivity and to identify locations for hot spot installation within each housing plan. Benchmark testing (Dibels, STAR) will be used to identify learning losses due to the closure. Furthermore, administration collaborated to create the continuity of education plan, detailing instructional delivery as well as policies around grading, attendance, technology distribution, etc. during the school closure.

Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

The Sto-Rox School District will utilize a number of strategies to determine the best use of the one-time CARES funding. These strategies have and will include on-going technology needs assessments with our students and families. The technology assessments will also be able to assist the District in determining the most effective means of remote learning strategies and opportunities for our students. Additional needs assessments for students and families will occur to ensure for basic needs such as food and housing are being met. In anticipation of a physical return to school, temperature checks, general wellness checks, potential exposure situations and education to minimize risk potentials will be in place. Significant measures will be in place on the school-level to ensure for physical distancing throughout the day and will include considerations for transportation of students, classroom capacity, cafeteria and hallway capacity, visitor protocol, cleaning protocol and isolation areas if needed. Depending on requirements, this may involve additional staffing, healthcare support, transportation, and medical supplies. The ESSER funds will be used in conjunction with Title IV funds that are earmarked for health and safety supplies/equipment.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

Benchmark testing will occur quarterly to identify student learning gaps. Data will be used to determine specific intervention strategies for student groups using various programs such as Direct Instruction and IXL. In addition, curriculum compacting will occur, with specific professional development to identify key standards through data and Achieve the Core documents. In this way teachers will identify gaps from data and the essential content for mastery at each grade level. Additionally, online tools will be used to help close learning gaps.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Allowable Usage of Funds****ALLOWABLE USAGE OF FUNDS**

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

***If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".**

- (1) Any activity authorized by the ESEA of 1965.
- (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (b) Title I, Part C (Education of Migratory Children)
- (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (d) Title II, Part A (Supporting Effective Instruction)
- (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (g) Title IV, Part B (21st Century Community Learning Centers)
- (h) Title V, Part B (Rural and Low-Income School Program)
- (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (j) The Individuals with Disabilities Education Act ("IDEA")
- (k) The Adult Education and Family Literacy Act
- (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) ****Purchases of Personal Protective Equipment (PPE) are allowable.****

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

**For consortium applications, please include a line for each applicable LEA/Usage combination*

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Sto-Rox School District	(3) Providing principals and others school leaders with the resources...		Principals at each building will need preventative safety equipment, cleaning supplies, additional desks (as opposed to tables currently in place) to promote social distancing, additional staffing to address potential social distancing requirements, additional transportation to address social

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			distancing requirements, and technology and online programs to support instruction
Sto-Rox School District	(4) Activities to address the unique needs of low-income children...		The school district requires additional funds to address the lack of connectivity and technology for low income students. Covid provides additional challenges in terms of supporting the basic needs of students who lack food, basic healthcare needs, and instructional resources provided through the school district. Additionally, summer and after-school learning opportunities will be needed to address the existing learning gaps of our low income students and studentes with disabilities that have been amplified by the closure.
Sto-Rox School District	(5) Developing and implementing procedures and systems...		Additional funding will be needed to offset necessary costs for the creation, review, and implementation of the Pandemic Planning Scenarios outlined by the CDC
			Principals, faculty, and staff will need to be trained on the necessary precautions outlined in the online CDC

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Sto-Rox School District	(6) Training and professional development...		prevention and control manuals. This includes, but is not limited to, maintaining the safety of various indoor and outdoor surfaces, disinfection methods, how to respond to various safety scenarios, actions to take in the event of exposure or symptoms, and OSHA standards
Sto-Rox School District	(7) Purchasing supplies to sanitize and clean...		Additional funds will be needed to comply with CDC guidelines. This includes not only additional supplies and disinfectants for each room, but also preventative sanitation supplies such as masks and gloves for faculty, staff, and students.
Sto-Rox School District	(8) Planning for and coordinating during long-		The Sto-Rox School District currently lacks the ability to support online instruction in terms of devices, training, and connectivity. A technology survey conducted in March of 2020 showed that 751 lacked a tablet or laptop and a significant percentage did not even have a phone or internet connection. Training will also be needed for faculty, staff, and administration on how to conduct virtual learning

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
	term closures...		in general, but also specifically how to conduct virtual education in compliance with IDEA and all local, state, and federal education guidelines. Furthermore, over 90% of our students qualify for free or reduced lunch. The pandemic creates significant obstacles in terms of meeting the basic needs of families, including access to food, healthcare, and mental health services.
Sto-Rox School District	(9) Purchasing educational technology...		In addition to the significant technology and connectivity needs outlined in section 8, the district will require adaptive technology to meet the needs of students with disabilities.
Sto-Rox School District	(10) Providing mental health services and supports.		The district partners with Pressley Ridge, Communities in Schools, and other outside agencies to support meeting the needs of students and families. Existing services will need to be increased in order to meet the increased mental health needs resulting from the pandemic.
			The learning gaps during the school closure, particularly given the

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Sto-Rox School District	(11) Planning and implementing activities related to summer learning...		large percentage of students with disabilities and coming from Low SES families will be significant. Closing the opportunity and achievement gaps will be a greater challenge, requiring additional staffing and curriculum costs during the summer and after-school.
Sto-Rox School District	(12) Other activities that are necessary...		In order to maintain safety during the pandemic, additional costs are needed for instruction, technology, training, transportation, and supplies. These costs are covered primarily in the previous categories, but the district anticipates hidden costs related to disruptions and changes to the existing school structure.
Sto-Rox School District	(2) Coordination of preparedness and response...		To prepare for and respond to the pandemic, the district will need to coordinate with local agencies. This will require additional time, staffing, communication, and training.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

***If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.**



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

0.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

0.00

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
Sto-Rox	935,197	76,219	0	108	705.73

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Officials.

Nonpublic Institutions

There are no Nonpublic Institutions

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$935,197.00

Allocation

\$935,197.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1000 - Instruction	600 - Supplies	\$346,281.00	Devices for Students and faculty: 1) 700 student Chromebooks @ approx 189k 2) 50 teacher chromebooks @ \$295.00 each=\$14,7503) 200 iPads for K and 1 @ \$450 each = \$90,0004) Classroom Carts 45 @ 1100 each
1000 - Instruction	600 - Supplies	\$71,500.00	Necessary IT Infrastructure in order to support online instruction (server room AC 5k, network switches 46k, wi-fi 8.5k, new server 6k, update core UPS 6k)
1000 - Instruction	600 - Supplies	\$75,000.00	Creation of neighborhood hot spots to provide connectivity to families. Estimate provided by Carnegie Mellon University

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
			Partnership
1000 - Instruction	600 - Supplies	\$17,000.00	Online math curriculum K-Alg
1000 - Instruction	600 - Supplies	\$77,000.00	K - 12 Online Curriculum Site License and professional development to create an online academy
1000 - Instruction	100 - Salaries	\$120,000.00	3 classroom reduction teachers to ensure 6' social distancing and faculty
1000 - Instruction	200 - Benefits	\$59,402.00	Benefits for 3 classroom reduction teachers
		\$766,183.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$935,197.00

Allocation

\$935,197.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$76,219.00	Delivery of instruction to our non-public students
		\$76,219.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$935,197.00

Allocation

\$935,197.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
2600 - Operation and Maintenance	600 - Supplies	\$42,180.00	sanitizer and disinfectant; quantity 703 at a cost of 60 dollars each.
2600 - Operation and Maintenance	600 - Supplies	\$45,000.00	Disposable Masks for faculty per day and additional for students
2600 - Operation and Maintenance	600 - Supplies	\$2,160.00	Touchless thermometers; quantity 24 @ \$90 each
2600 - Operation and Maintenance	600 - Supplies	\$485.00	Reusable hand towels for regular daily cleaning in each classroom; quantity 97 at 5 dollars each
2600 - Operation and Maintenance	600 - Supplies	\$970.00	Spray bottles for cleaning, one per classroom. Quantity of 97 at \$10 each
2600 - Operation and Maintenance	100 - Salaries	\$2,000.00	2 hour Training; consulting fee for covid 19 safety training for all faculty and staff on preventative measures

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
			based on CDC guidelines
		\$92,795.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$935,197.00

Allocation

\$935,197.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$196,219.00	\$59,402.00	\$0.00	\$0.00	\$0.00	\$586,781.00	\$0.00	\$842,402.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$2,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$90,795.00	\$0.00	\$92,795.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$198,219.00	\$59,402.00	\$0.00	\$0.00	\$0.00	\$677,576.00	\$0.00	\$935,197.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$935,197.00

Project #: FA-200-20-0421

Agency: Sto-Rox SD

AUN: 103028853

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)