Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

> 1) A description of each program and activity

> 2) A narrative outlining the expected benefit of each program and activity

> 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Sto-Rox School District will use Benchmark Data (Dibels, PSSA, STAR, PVAAS (if available) and Keystone) to identify students for inclusion in the summer school programming. The data will be reviewed by a team to determine which students are in need of the offered summer

programing. We will offer summer programming to students that are below grade level from any of the benchmark testing. We will also look to offer summer tutoring to students who have missed 20 or more days of school in the 2021-2022 school year.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	100	Specific research based interventions to focus on academic growth will include but are not limited to: IXL, SRA Reading Mastery or Decoding, Zearn, Edguneity, explicit phonics instruction (Haggerty, LETTRS, and Making Sense of Phonics word building, Wonderworks and Eureka math program.
Major Racial and Ethnic Groups	Emotional Wellness	100	We will be using Classroom Champions SEL program and PBIS lessons.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Students in grades K-12, who qualify for tutoring, will be offered tutoring during a summer school program on Monday, Tuesday, Wednesday and Thursday during the month of June for 4 hours a day in the areas of Reading and Math. We will provide educational field trips throughout the summer to enhance learning experiences for students. Students will attend the field trip, analyze, document and synthesize the experience in relation to the curriculum in

which the district is proposing for the summer program. The Evidence based-resources will include but are not limited to: At the primary, students will be instructed using a balanced literacy approach. Literacy materials will include decodable books (Bob books), read aloud (authentic texts from our school library), and explicit phonics instruction (Haggerty, LETTRS, and Making Sense of Phonics word building). Math instruction will include instruction in sorting, graphing, and basic computation (Zearn).At the Upper, students will be instructed in the following programs: Decoding, IXL, Zearn, Wonderworks and Eureka math program. At the Jr./Sr. High school students will use IXL, Houghton Mifflin, McGraw Hill-Glencoe, and Elements of Literature.

4. Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
13	Internal Provider	Teachers (2 tutors at High School, 3 tutors at the UE and 8 tutory at the Primary
2	Internal Provider	2 coaches (1 for Primary and Upper and 1 for High School)

☑

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

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b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Dibels/STAR Benchmarking	2x (One in May and one at end of summer program)	In between a 4-7% growth

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Phonics Screener	2x (one at start and one at end of summer program)	In between a 4-7% growth

6. How will the LEA engage families in the summer school program?

Offer Summer School Program Open House--Families are provided the information regarding the program through open houses, the program having an open door policy to staff and families, as well as posting the information on the school district website. The expected outcomes from family engagement include increased attendance in summer school programs, increased parent participation, and increased academic success for our students in the district.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$93,348.00

Allocation

$93,348.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	$27,400.00	Tutors (8 at the Primary, 3 at Upper, and 2 at the High school with 2 coaches (Monday, Tuesday, Wednesday, and Thursday for the month of June)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	$11,346.00	Tutors (8 at the Primary, 3 at Upper, and 2 at the High school with 2 coaches (Monday, Tuesday, Wednesday, and Thursday for the month of June)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	$6,000.00	The STEM/Coding Lab will provide a RoboOlympics program for students in K-6. The program is essentially a series of robotics challenges the kids to engage on over the course of the program.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	$18,000.00	The money will be used for students to go on weekly field trips to enhance student learning. The field trips will be incorporated into weekly lessons (Examples: Pittsburgh Zoo, Carnegie Science Center, Phipps Conservatory, Carnegie Museum, Benedum). Parents volunteers will be invited to attend the field trips.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	$3,900.00	Each tutor will be allocated $300 to order materials for the summer program (ie: Learning games and prizes).
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	$3,000.00	There will be a End of Summer Program celebration for families to attend tutoring with the students and have a parent meeting to get parent input on the program
1000 - Instruction	600 - Supplies	$11,502.00	Decoding materials for the Jr./Sr. High school
		$81,148.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$93,348.00

Allocation

$93,348.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
2700 - Student Transportation	300 - Purchased Professional and Technical Services	$12,200.00	Transport students to and from the summer program.
		$12,200.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$0.00	$0.00	$0.00	$11,502.00	$0.00	$11,502.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$27,400.00	$11,346.00	$24,000.00	$0.00	$0.00	$6,900.00	$0.00	$69,646.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$12,200.00	$0.00	$0.00	$0.00	$0.00	$12,200.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$27,400.00	$11,346.00	$36,200.00	$0.00	$0.00	$18,402.00	$0.00	$93,348.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
				Final				$93,348.00