

## **Section: Narratives - Program Description**

### **INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

**\*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

**Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)**

The most important educational needs will be determined from analysis of classroom data, surveys of students, families, teachers, and community members, as well as observational data and a review of research coming out on successful school responses. The determined focus areas are: 1) Continued safety of faculty, staff, and students, 2) Maintenance of high quality programs, 3) Intervention programs that address the learning gaps that surfaced due to interruptions in school, 4) Continued access to the technology needed to thrive when remote and hybrid forms of learning are necessary, and 5) Community engagement and promotion of social emotional learning . The safety of students, staff and faculty involves the hiring of additional cleaning staff and purchase of cleaning, disinfectant, and preventative products. The Sto-Rox School District is also considering safety in much broader terms, focusing on the maintenance of current faculty and staff levels needed to ensure small classroom sizes, substitutes as needed, and teachers available to teach remotely. Curriculum will be required for in-person instruction as well as self-paced remote options. In addition to purchasing curriculum materials and providing necessary professional development, technology is now a non-negotiable budget addition. Needed purchases include smart boards, devices, connectivity, and infrastructure upgrades. Dibels and STAR data shows the need for small class sizes, intervention programs, and extended school year learning opportunities. Additional busing, stipends, and curricular materials will be necessary to launch both a summer academy and tutoring support programs. Closing the gaps will also involve attending to the social emotional needs of our students and families. Expanding community outreach and access to services is vital to any hopes of returning to normalcy. This will involve maintaining existing contracts with counselors, attendance supports and service providers, as well as expanding trauma-informed and social emotional learning programs in the upcoming years.

**Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)**

Below is a skeleton outline of the plan for providing services and assistance. Please note that

several aspects of our plan will begin immediately and continue throughout our response to Covid. This includes the maintenance of existing faculty and staff needed to insure the safety of our students and the continuity of high level programs. We must continue providing instruction at existing levels or even smaller class sizes; this will require maintaining or hiring additional teachers and either maintaining or increasing support services. We must also maintain existing maintenance and custodial staff throughout this period as a necessary safety measure. It is vital that we expand access and ability to use technology and integrate it into our curriculum as a way to respond flexibly to changing conditions. These things will be ongoing throughout the response period and will be based on continued monitoring of teacher, student, and community needs. An outline of the response and time frame is provided below.

Spring and Fall 2020:  
Survey of faculty and staff to determine needs for hybrid instruction  
Purchase Cleaning and PPD materials  
Increase busing and staffing to insure smaller class sizes to support a hybrid instructional model  
Increase professional development to support online learning  
Purchase technology necessary to guarantee access to all students  
Improve technology infrastructure  
Make purchases to guarantee connectivity for all students  
Increase supports for special education students and our most vulnerable populations, including outreach and providing meals/basic services  
Purchase of online programs  
Community outreach and communication

Spring 2021:  
Continue hybrid model of instruction with all of the supports noted in the spring and fall of 2020, including smaller class sizes, increased busing, maintenance of staff/faculty, technology needs, etc.  
Purchase curriculum interventions to address learning gaps that are surfacing  
Increase social services to address attendance and social emotional needs  
Plan summer academy and tutoring to address gaps in learning  
Assess staffing necessary to maintain or increase services

Summer 2021:  
Professional development and curriculum work to address ongoing learning needs, particularly gaps due to Covid  
Extension of all school services to include summer and evening learning opportunities  
Purchase technology and make infrastructure improvements to support ongoing 1:1 student:device ratio  
Continue and increase outreach for student and family re-engagement

Fall 2022 and Beyond:  
Continued maintenance or increase of all staffing needed to meet the safety, social-emotional, and educational needs of students

**Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning.** (3000 characters max)

ESSER II funds will be used flexibly to provide equitable services to all students regardless of the instructional model. Central to equity is maintenance or increase in staffing levels, continuation of our 1:1 device program which includes chromebooks for all faculty and students, as well as professional development, acquisition of smart boards for all classrooms, maintenance and improvements in connectivity for all schools and families, outreach to community partners, delivery of social services to all students during remote instruction, and maintenance of socially distanced classrooms that allow for safe instructional delivery.

**Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.** (3000 characters max)

Students are assessed through regular benchmarking that includes Dibels for the primary students and STAR Math and STAR ELA for all students K-12. Additional formative assessments and regular curriculum benchmarks are administered to monitor progress

throughout units of instruction. The Sto-Rox School District plans to address learning gaps through smaller class sizes, increased opportunities for after-school support, maintenance and increase of social emotional supports, and extended school year opportunities (including a summer academy, after school programs, and tutoring). Learning gaps will be addressed more generally through a continuity of services that allows the district to provide flexible, safe instruction through in-person, hybrid, and remote models.

**Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery.** (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The impact of Covid-19 will be evaluated through the collection and analysis of attendance and instructional data, as well as internal audits of procedures, communication, and responses to the ongoing safety and instructional needs. Analysis of local covid data as well as regional and county health recommendations will inform the district response efforts. STAR and dibels data are used quarterly to monitor progress toward established goals/benchmarks. This data is used to establish the level of response needed. Current data highlights the need for urgent intervention at all levels. The district response includes the maintenance and increase of faculty to insure small class sizes, ubiquitous access to technology, and maintenance and increases in social supports (as necessary). Intervention is provided, in terms of increased individual support and extension of services, are provided to our most vulnerable students.

**Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines.** (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

The short term strategies employed will allow us to maintain existing equipment and staff levels for high quality hybrid or remote instruction. The focus areas will be safety (through PPE, ability to social distance, and flexibility in the instructional model), technology (connectivity, devices, professional development, etc.), and our ability to meet the social emotional needs of our students (counselors, family visits, attendance supports, outreach efforts, etc.). We are currently planning to refine our ability to provide quality instruction in a hybrid or remote model. This involves maintaining current staff and technology levels and pursuing avenues for increasing the support available to our teachers, students, and families. Long term goals include: Scaling up to improve technology access to all students and families, improving outreach, refining our remote model of instruction as a way to bring students back into the

district, using professional development and technology to close learning gaps that either already existed or were exacerbated through disruptions to instruction.

**Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)**

The general strategies to continue providing services to students and families include maintenance of staffing, increased technology, providing smaller class sizes, and maintenance/increase of social services. We will continue to analyze data and provide additional intervention and support opportunities to close/minimize the learning gaps. Additional measures include creating summer learning opportunities, increased tutoring and access to after-school programs, as well as additional time during the day devoted to literacy and math intervention. Data will be used to target our students most in need of services; ESSER funds will allow us to either maintain or increase services to our students, particularly those most impacted by the school closures.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

\*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (1b) Title I, Part C (Education of Migratory Children)
- (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (1d) Title II, Part A (Supporting Effective Instruction)
- (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (1g) Title IV, Part B (21st Century Community Learning Centers)
- (1h) Title V, Part B (Rural and Low-Income School Program)
- (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (1j) The Individuals with Disabilities Education Act ("IDEA")
- (1k) The Adult Education and Family Literacy Act
- (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)  
**\*\*Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.\*\***
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- (12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (12b) Implementing evidence-based activities to meet the comprehensive needs of students.
- (12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- (12d) Tracking student attendance and improving student engagement in distance education.
- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

\*For consortium applications, please include a line for each applicable LEA/Usage combination

| LEA Name                | Allowable Usage of Funds   | Description (1000 max characters)   |
|-------------------------|--|---|
| Sto-Rox School District | (3) Providing principals and others school leaders with the resources... | Funds will be used to maintain and improve the instructional schedule, class sizes, social emotional supports, technology, and curriculum needed to provide a safe, high-quality learning environment.  |
| Sto-Rox School District | (4) Activities to address the unique needs of low-income children...     | Funds will be needed to maintain and improve the services delivered to our most vulnerable students, including community outreach and partnerships, counseling, social services, unique curriculum and technology needs required to provide a safe learning environment and help close the exacerbated learning gaps within these student groups. |
| Sto-Rox School District | (7) Purchasing supplies to sanitize and clean...                         | Maintenance of existing levels of PPD, cleaning/sanitizing equipment, services, and materials needed to maintain a safe learning environment for teachers and students.   |
| Sto-Rox School District | (8) Planning for and coordinating during long-term closures...           | Maintenance and delivery of basic supplies, meals, technology, etc. to students and families who may otherwise not have access.   |

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**AUN: 103028853**  
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| LEA Name                | Allowable Usage of Funds  | Description (1000 max characters)  |
|-------------------------|---|--|
| Sto-Rox School District | (9) Purchasing educational technology...                                | Technology, connectivity, self-paced curriculum, and infrastructure necessary to maintain a 1:1 program with adequate resources available to teachers in classrooms. Technology is needed to flexibly provide learning opportunities that include hybrid and/or remote instruction.  |
| Sto-Rox School District | (10) Providing mental health services and supports.                     | Maintaining and improving upon existing counseling, attendance, community partnerships, and other services that meet the social/emotional and mental health needs of our students.   |
| Sto-Rox School District | (11) Planning and implementing activities related to summer learning... | Busing, teacher stipends, curriculum materials, health/safety materials, and various supplies needed to launch and maintain a summer academy. Additional funds will be needed for an extension of the school day for tutoring. This includes teacher stipends, curriculum, materials, and various supplies/services that may be needed to meet the needs of students during this time (ex: transportation, health/safety, wellness, etc) |
|                         |   | Materials will be needed to assess student learning losses and then remediate learning losses. This includes online assessment packages and self-paced learning products. It also includes intervention materials and the training necessary to  |



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| LEA Name                | Allowable Usage of Funds  | Description (1000 max characters)   |
|-------------------------|---|---|
| Sto-Rox School District | (12) Addressing learning loss among students...                         | implement them. It also includes staffing supports, materials, and the services of counselors and outside agencies needed to improve attendance and the social emotional well-being of students, including re-engaging students not regularly attending during the school disruptions due to Covid. |
| Sto-Rox School District | (13) School facility repairs and improvements....                       | Materials, repairs, and services needed to provide a safe, healthy learning environment for students and teachers.  |
| Sto-Rox School District | (14) Projects to improve the indoor air quality in school facilities... | Address the filtration systems in each classroom with HEPA filtration filters to collect impurities in the air.   |
| Sto-Rox School District | (7) Purchasing supplies to sanitize and clean...                        | Maintain Facilities for cleaning and sanitizing   |
| Sto-Rox School District | (15) Other activities that are necessary...                             | Maintain the current level of staffing and use funds necessary to avoid furloughs of staff due to the increases costs of operating hybrid and on-line learning for students. Continue the delivery of services to students when staff and teachers are out due to covic-related absences.           |

**Section: Narratives - ESSER II Fund Assurances**

**ESSER II FUND ASSURANCES**

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

**Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.**

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act

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and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

**Section: Narratives - ESSER II Reporting**

**USES OF FUNDS**

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

**HOME INTERNET ACCESS**

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

**LEARNING DEVICES**

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning devices for students.

I understand that I may have to report on the requirements listed above.

Yes

## **STUDENT PARTICIPATION AND ENGAGEMENT**

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

## **FULL TIME EQUIVALENT POSTIONS (FTE)**

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

**Section: Budget - Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$4,156,434.00

**Allocation**

\$4,156,434.00

**Budget Over(Under) Allocation**

\$0.00

**INSTRUCTION EXPENDITURES**

| Function   | Object         | Amount       | Description   |
|--|----------------|--------------|---|
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$195,000.00 | 3 years of Waterfront Virtual Viking self-paced online curriculum package for the jr/sr high school. Package includes all electives class. 60k/yr |
| 1000 - Instruction                               | 600 - Supplies | \$36,000.00  | 3 years Newsela ELA tool for the jr/sr high school; 12k/yr  |
| 1000 - Instruction                               | 600 - Supplies | \$36,000.00  | 3 years of IXL self-paced supplemental program - All Schools 12k/yr   |
| 1000 - Instruction                               | 600 - Supplies | \$60,000.00  | 3 years of STAR360 Assessment Package through Renaissance Learning - All Schools 20k/yr   |
| 1000 - Instruction                               | 600 - Supplies | \$1,000.00   | EdInsight Assessment Builder to create and administer math,   |

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| Function           | Object         | Amount       | Description  |
|--------------------|----------------|--------------|--|
|                    |                |              | science, and ELA unit assessments  |
| 1000 - Instruction | 600 - Supplies | \$50,000.00  | ELA Texts and Curriculum Materials - High School.  |
| 1000 - Instruction | 600 - Supplies | \$75,000.00  | 250 chromebooks needed to maintain district 1:1 student:device ratio. Estimate includes insurance for each device  |
| 1000 - Instruction | 600 - Supplies | \$120,000.00 | Edgenuity self-paced virtual curriculum package necessary for 3 years of VV K-6 (assuming move to self-paced instructional model w/o livestreaming teachers) |
| 1000 - Instruction | 600 - Supplies | \$12,000.00  | Eureka Math Consumables 4-6  |
| 1000 - Instruction | 600 - Supplies | \$7,500.00   | PBIS SWIS behavior tracking progra and signage/posters/materials for PBIS Implementation   |
| 1000 - Instruction | 600 - Supplies | \$200,000.00 | SmartBoards and Projectors necessary for classroom and virtual instruction - All Schools   |
| 1000 - Instruction | 600 - Supplies | \$25,000.00  | Math Intervention Materials - All Schools K-12   |

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| Function   | Object         | Amount      | Description  |
|--|----------------|-------------|--|
| 1000 - Instruction   | 600 - Supplies | \$25,000.00 | ELA Intervention Materials - All Schools   |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY             | 100 - Salaries | \$55,000.00 | Salary Reading Specialist K-6  |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY             | 200 - Benefits | \$35,000.00 | Benefits Reading Specialist K-6  |
| 1000 - Instruction   | 600 - Supplies | \$7,000.00  | Earbuds/headphones estimated at \$10 per student K-6   |
| 1400 - Other Instructional Programs – Elementary / Secondary | 100 - Salaries | \$97,500.00 | Teacher Stipends for Summer academy; estimated 2 teachers per grade level: \$125/day/teacher x 2 teachers per grade x 13 grade levels K-12 for 30 days |
| 1000 - Instruction   | 100 - Salaries | \$21,000.00 | Professional Development for Project Lead the Way  |
| 1300 - CAREER AND TECHNICAL EDUCATION                        | 600 - Supplies | \$3,300.00  | Xello career software to house career portfolio data for all students; necessary to organize information given variety of instructional models         |
| 1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY             | 600 - Supplies | \$20,000.00 | 40 iPads to support learning in the life skills program  |



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| <b>Function</b>                                  | <b>Object</b>                                       | <b>Amount</b>         | <b>Description</b>  |
|--|---|-----------------------|---|
| 1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies                                      | \$3,000.00            | Life skills classroom materials   |
| 1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | 500 - Other Purchased Services                      | \$300,000.00          | Tuition for special education placement students who otherwise would return to the District for minimal services. |
| 1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | 300 - Purchased Professional and Technical Services | \$300,000.00          | AIU3 Special Education Services   |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 100 - Salaries                                      | \$650,000.00          | Maintain regular education instruction throughout the COVID-19 time frames  |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 200 - Benefits                                      | \$204,750.00          | Benefits i.e. PSERS, Social Security and Health Benefits for the 650,000.00 salary                                |
| 1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | 100 - Salaries                                      | \$420,000.00          | Maintain special education instruction throughout the COVID-19 time frames  |
| 1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | 200 - Benefits                                      | \$132,300.00          | Benefits i.e. PSERS, Social Security and Health benefits for 420000.00 salary                                     |
|  |   | <b>\$3,091,350.00</b> |   |

**Section: Budget - Support and Non-Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$4,156,434.00

**Allocation**

\$4,156,434.00

**Budget Over(Under) Allocation**

\$0.00

**SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

| Function                           | Object  | Amount      | Description  |
|------------------------------------|---|-------------|--|
| 2700 - Student Transportation      | 500 - Other Purchased Services                      | \$29,488.00 | Estimated summer academy transportation costs at 300/day per building x 3 buidlings for 30 days  |
| 3300 - Community Services          | 500 - Other Purchased Services                      | \$75,000.00 | Communities in Schools Contracted services to help meet the attendance, wellness, and social emotional needs of students and community |
| 2100 - SUPPORT SERVICES – STUDENTS | 500 - Other Purchased Services                      | \$30,000.00 | YAP continued student attendance support services for the 21-22 school year  |
| 2200 - Staff Support Services      | 300 - Purchased Professional and Technical Services | \$10,000.00 | Mathematics Professional Development K-12  |
| 2600 - Operation and Maintenance   | 600 - Supplies                                      | \$20,000.00 | Cleaning supplies  |

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**Agency: Sto-Rox SD**  
**AUN: 103028853**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

| Function                                 | Object  | Amount       | Description  |
|--|---|--------------|--|
| 2600 - Operation and Maintenance         | 600 - Supplies                                      | \$100,000.00 | Building Operational Supplies for air filtration, ventation, and heating and cooling filters and mechanical updates. |
| 2300 - SUPPORT SERVICES – ADMINISTRATION | 300 - Purchased Professional and Technical Services | \$40,000.00  | Anticipated legal costs associated with Compensatory education for special education students dur to the pandemic    |
| 2100 - SUPPORT SERVICES – STUDENTS       | 100 - Salaries                                      | \$144,500.00 | Student Support Services in Guidance and Pyschologist for mental health of students                                  |
| 2100 - SUPPORT SERVICES – STUDENTS       | 200 - Benefits                                      | \$44,517.50  | Benefits i.e. PSERS, Social Security and Health benefits for 144500.00 salary  |
| 2200 - Staff Support Services            | 100 - Salaries                                      | \$83,000.00  | Technical support for online learning for student which includes helpdesk services                                   |
| 2200 - Staff Support Services            | 200 - Benefits                                      | \$26,145.00  | Benefits i.e. PSERS, Social Security and Health benefits for 83000.00 salary   |
| 2300 - SUPPORT SERVICES – ADMINISTRATION | 100 - Salaries                                      | \$151,000.00 | Associated costs related to Curriculum implementation for online and in person instruction                           |

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| Function                                 | Object         | Amount                | Description  |
|--|----------------|-----------------------|--|
| 2300 - SUPPORT SERVICES – ADMINISTRATION | 200 - Benefits | \$47,565.00           | Benefits i.e. PSERS, Social Security and Health benefits related to 151000.00 salary   |
| 2600 - Operation and Maintenance         | 100 - Salaries | \$200,000.00          | Additinal maintenance and custodial personnel for maintaining the health and safety of students and staff inside each school building. |
| 2600 - Operation and Maintenance         | 200 - Benefits | \$63,868.50           | Benefits i.e. PSERS, Social Security and Health benefits for 200000.00 salary  |
|  |                | <b>\$1,065,084.00</b> |  |

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**Section: Budget - Budget Summary**

Display a read-only table showing total budget and allocation amounts.

**Budget**

\$4,156,434.00

**Allocation**

\$4,156,434.00

**Budget Over(Under) Allocation**

\$0.00

**BUDGET SUMMARY**

|  | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals         |
|--|-----------------|-----------------|--|--|------------------------------------|---|-----------------|----------------|
| 1000 Instruction   | \$21,000.00     | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$654,500.00                                  | \$0.00          | \$675,500.00   |
| 1100 REGULAR<br>PROGRAMS –<br>ELEMENTARY /<br>SECONDARY                | \$705,000.00    | \$239,750.00    | \$0.00   | \$0.00                                   | \$0.00                             | \$195,000.00                                  | \$0.00          | \$1,139,750.00 |
| 1200 SPECIAL<br>PROGRAMS –<br>ELEMENTARY /<br>SECONDARY                | \$420,000.00    | \$132,300.00    | \$300,000.00   | \$0.00                                   | \$300,000.00                       | \$23,000.00                                   | \$0.00          | \$1,175,300.00 |
| 1300 CAREER<br>AND TECHNICAL<br>EDUCATION                              | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$3,300.00                                    | \$0.00          | \$3,300.00     |
| 1400 Other<br>Instructional<br>Programs –<br>Elementary /<br>Secondary | \$97,500.00     | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$97,500.00    |
| 1600 * ADULT<br>EDUCATION<br>PROGRAMS                                  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00         |
| 1700 Higher  |                 |                 |  |  |                                    |   |                 |                |

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|   | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals       |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--------------|
| <b>Education Programs</b>                           | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |
| <b>1800 Pre-K</b>                                   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |
| <b>2000 SUPPORT SERVICES</b>                        | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |
| <b>2100 SUPPORT SERVICES – STUDENTS</b>             | \$144,500.00    | \$44,517.50     | \$0.00   | \$0.00                                   | \$30,000.00                        | \$0.00  | \$0.00          | \$219,017.50 |
| <b>2200 Staff Support Services</b>                  | \$83,000.00     | \$26,145.00     | \$10,000.00  | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$119,145.00 |
| <b>2300 SUPPORT SERVICES – ADMINISTRATION</b>       | \$151,000.00    | \$47,565.00     | \$40,000.00  | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$238,565.00 |
| <b>2400 Health Support Services</b>                 | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |
| <b>2500 Business Support Services</b>               | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |
| <b>2600 Operation and Maintenance</b>               | \$200,000.00    | \$63,868.50     | \$0.00   | \$0.00                                   | \$0.00                             | \$120,000.00                                  | \$0.00          | \$383,868.50 |
| <b>2700 Student Transportation</b>                  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$29,488.00                        | \$0.00  | \$0.00          | \$29,488.00  |
| <b>2800 Central Support Services</b>                | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |
| <b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b> | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |
| <b>3100 Food Services</b>                           | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00       |

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|   | 100<br>Salaries       | 200<br>Benefits     | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals                |
|---|-----------------------|---------------------|--|--|------------------------------------|---|-----------------|-----------------------|
| <b>3200 Student<br/>Activities</b>  | \$0.00                | \$0.00              | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00                |
| <b>3300 Community<br/>Services</b>  | \$0.00                | \$0.00              | \$0.00   | \$0.00                                   | \$75,000.00                        | \$0.00  | \$0.00          | \$75,000.00           |
| <b>4000 FACILITIES<br/>ACQUISITION,<br/>CONSTRUCTION<br/>AND<br/>IMPROVEMENT<br/>SERVICES</b> | \$0.00                | \$0.00              | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00                |
|   | <b>\$1,822,000.00</b> | <b>\$554,146.00</b> | <b>\$350,000.00</b>  | <b>\$0.00</b>                            | <b>\$434,488.00</b>                | <b>\$995,800.00</b>                           | <b>\$0.00</b>   | <b>\$4,156,434.00</b> |
| <b>Approved Indirect Cost/Operational Rate: 0.0000</b>  |                       |                     |  |  |                                    |   |                 | <b>\$0.00</b>         |
| <b>Final</b>  |                       |                     |  |  |                                    |   |                 | <b>\$4,156,434.00</b> |