



S T O - R O X
S C H O O L D I S T R I C T

March, 2014

Dear Parents/Guardians:

The Sto – Rox School District is a School Wide Title I District. This means that all three buildings in the Sto – Rox School District receive federal funds to enhance programming for all students. A requirement of Title I schools is to annually survey parents to gain their important perspective of the perceptions in the school.

On the back of this letter, you will find the survey for the 2013-2014 school year. Please answer honestly. The responses are anonymous and the only thing we ask is for you to write the grade level of your child on the bottom of the form. If you have more than one child in a building, please complete a survey for each student. Please send the completed form back to your child's homeroom teacher no later than April 1, 2014.

We look forward to your responses. We plan to use the information you provide to strengthen our programs here in the Sto – Rox School District.

Thank you for taking the time to complete the survey. We value your opinion.

Sincerely,

Rachel Gray

Rachel Gray
Federal Program Coordinator

Sto –Rox Family and Community Engagement Assessment Survey 2013-2014 SY

**Rate your school by the extent that they engage in these practices
(5 always – 1 never):**

1. Recognize that all parents, regardless of income, education, or culture are involved in their child's learning and want their children to do well in school.

5 4 3 2 1

2. Create programs that will support families to guide their children's learning.

5 4 3 2 1

3. Work with parents to build connections to support their children.

5 4 3 2 1

4. Develop capacity of school staff to work with families.

5 4 3 2 1

5. Link family and community engagement efforts to student learning.

5 4 3 2 1

6. Focus on developing trusting and respectful relationships in ways that bridge class and cultural differences.

5 4 3 2 1

7. Embrace a philosophy of partnership and share power with families and community groups.

5 4 3 2 1

8. Build strong connections between schools and community organizations.

5 4 3 2 1