

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Sto-Rox School District will use Benchmark Data (Dibels, PSSA, STAR, PVAAS (if available) and Keystone) to identify students for inclusion in the afterschool programming. The data will be reviewed by a team to determine which students are in need of the offered programming. We will offer afterschool programming to students that are below grade level from any of the benchmark testing. We will also look to offer after school tutoring to students who have missed 20 or more days of school.

## Section: Narratives - After-school Program

**After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group                  | Area of Focus   | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|--------------------------------|-----------------|---------------------------|--|
| Major Racial and Ethnic Groups | Academic Growth | 100                       | K-12 (Answer identify and measure impact)<br>Dibels/STAR Pre and post                      |

- Describe the evidence-based resources that will be used to support student growth during the after- school program.

Students in grades K-12, who qualify for tutoring, will be offered tutoring afterschool for 2 hours on Tuesday, Wednesday and Thursday's for 12 weeks in the area of Reading and Math. The Evidence based-resources will include but are not limited to: At the primary, students will be instructed using a balanced literacy approach. Literacy materials will include decodable books (Bob books), read aloud (authentic texts from our school library), and explicit phonics instruction (Haggerty, LETTRS, and Making Sense of Phonics word building). Math instruction will include instruction in sorting, graphing, and basic computation (Zearn).At the Upper, students will be instructed in the following programs: Decoding, IXL, Zearn, Wonderworks and Eureka math program. At the Jr/Sr. High school students will use IXL, Houghton Mifflin, McGraw Hill-Glencoe, and Elements of Literature.

- Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role  |
|-------------------------|---------------------------|---|
| 13                      | Internal                  | Teacher(2 tutors at High School, 3 tutors at the UE and 8 tutors at the Primay) |

| Number of Staff Members | Internal/Outside Provider | Role                     |
|-------------------------|---------------------------|--------------------------|
| 3                       | Internal                  | Coaches (1 per building) |



- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



- b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

| Tool Used to Evaluate Success | Frequency of Use | Expected Results       |
|-------------------------------|------------------|------------------------|
| Dibels/STAR Benchmarking      | 3 times a year   | in between 4-7% growth |
| Phonics Screener              | 2 times          | in between 4-7% growth |

6. How will the LEA engage families in the after-school program?

Offer After School Program Open House (End of year celebration)--Families are provided the information regarding the program through open houses, the program having an open door policy, as well as posting the information on the school district website. Expected Outcomes- The expected outcomes from family engagement include increased attendance in after school programs, increased parent participation, and increased academic success for our students in the district.

## Section: Budget - Instruction Expenditures

### Instruction Expenditures

#### Budget

\$93,348.00

#### Allocation

\$93,348.00

#### Budget Over(Under) Allocation

\$0.00

### Budget Overview

| Function   | Object         | Amount      | Description   |
|--|----------------|-------------|---|
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 100 - Salaries | \$35,400.00 | Tutors (8 at the Primary, 3 at Upper, and 2 at the High School) and 3 Coaches (1 per building) January-March on Tuesday, Wednesday and Thursdays)             |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 200 - Benefits | \$16,185.00 | Tutors (8 at the Primary, 3 at Upper, and 2 at the High School) and 3 Coaches (1 per building) January-March on Tuesday, Wednesday and Thursdays).            |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$8,168.00  | This money will be used for in house field trips (ex: CLO, Science Center, Animal Show) for the students to participate in the building for an added learning |

| Function   | Object         | Amount             | Description   |
|--|----------------|--------------------|---|
|  |                |                    | experience.   |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$3,900.00         | Each tutor will be allocated \$300 for tutoring materials.  |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$3,000.00         | There will be a End of tutoring celebration for families to attend tutoring with the students and have a parent meeting to get parent input and feedback. The money would be used for providing dinner and materials for learning activities for parents. |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 600 - Supplies | \$17,505.00        | This will be used to purchase research based programs (Ex: Decoding, Bob readers.   |
|  |                | <b>\$84,158.00</b> |   |

## Section: Budget - Support and Non-Instructional Expenditures

### Support and Non-Instructional Expenditures

#### Budget

\$93,348.00

#### Allocation

\$93,348.00

#### Budget Over(Under) Allocation

\$0.00

### Budget Overview

| Function                      | Object  | Amount            | Description   |
|-------------------------------|---|-------------------|---|
| 2700 - Student Transportation | 300 - Purchased Professional and Technical Services | \$9,190.00        | Transport students home after school program. This will be half of the cost for transportation that is not able to be reimbursed. |
|                               |   | <b>\$9,190.00</b> |   |

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

|   | <b>100<br/>Salaries</b> | <b>200<br/>Benefits</b> | <b>300<br/>Purchased<br/>Professional<br/>and<br/>Technical<br/>Services</b> | <b>400<br/>Purchased<br/>Property<br/>Services</b> | <b>500 Other<br/>Purchased<br/>Services</b> | <b>600<br/>Supplies<br/>800<br/>Dues<br/>and<br/>Fees</b> | <b>700<br/>Property</b> | <b>Totals</b> |
|---|-------------------------|-------------------------|--|--|---|---|-------------------------|---------------|
| <b>1000 Instruction</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1100 REGULAR<br/>PROGRAMS –<br/>ELEMENTARY /<br/>SECONDARY</b>                 | \$35,400.00             | \$16,185.00             | \$0.00   | \$0.00   | \$0.00                                      | \$32,573.00   | \$0.00                  | \$84,158.00   |
| <b>1200 SPECIAL<br/>PROGRAMS –<br/>ELEMENTARY /<br/>SECONDARY</b>                 | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1300 CAREER<br/>AND TECHNICAL<br/>EDUCATION</b>                                | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1400 Other<br/>Instructional<br/>Programs –<br/>Elementary /<br/>Secondary</b> | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1600 * ADULT<br/>EDUCATION<br/>PROGRAMS</b>                                    | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1700 Higher<br/>Education<br/>Programs</b>                                     | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>1800 Pre-K</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2000 SUPPORT<br/>SERVICES</b>  | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2100 SUPPORT<br/>SERVICES –<br/>STUDENTS</b>                                   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |
| <b>2200 Staff<br/>Support</b>   | \$0.00                  | \$0.00                  | \$0.00   | \$0.00   | \$0.00                                      | \$0.00  | \$0.00                  | \$0.00        |



|   | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals     |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|------------|
| <b>Services</b>   |                 |                 |  |  |                                    |   |                 |            |
| <b>2300 SUPPORT<br/>SERVICES –<br/>ADMINISTRATION</b>   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>2400 Health<br/>Support<br/>Services</b>   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>2500 Business<br/>Support<br/>Services</b>   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>2600 Operation<br/>and Maintenance</b>   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>2700 Student<br/>Transportation</b>  | \$0.00          | \$0.00          | \$9,190.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$9,190.00 |
| <b>2800 Central<br/>Support<br/>Services</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>3000<br/>OPERATION OF<br/>NON-<br/>INSTRUCTIONAL<br/>SERVICES</b>                          | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>3100 Food<br/>Services</b>   | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>3200 Student<br/>Activities</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>3300 Community<br/>Services</b>  | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |
| <b>4000 FACILITIES<br/>ACQUISITION,<br/>CONSTRUCTION<br/>AND<br/>IMPROVEMENT<br/>SERVICES</b> | \$0.00          | \$0.00          | \$0.00   | \$0.00                                   | \$0.00                             | \$0.00  | \$0.00          | \$0.00     |

|  | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services        | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals      |
|--|-----------------|-----------------|--|---|------------------------------------|---|-----------------|-------------|
|  | \$35,400.00     | \$16,185.00     | \$9,190.00   | \$0.00  | \$0.00                             | \$32,573.00                                   | \$0.00          | \$93,348.00 |
|  |                 |                 |  | Approved Indirect Cost/Operational Rate: 0.0000 |                                    |   |                 | \$0.00      |
|  |                 |                 |  | Final   |                                    |   |                 | \$93,348.00 |